



BUILDING A FUTURE OF
INCLUSION & SOCIAL JUSTICE



Here is an example survey from Downsview Primary School which was used very successfully to engage with parents in the RSE and inclusion process 2020.

The approach is to ensure that parents are equipped to carry on conversations at home and to find areas where parents need support to answer questions from their children.

Please feel free to use all/some of the survey to fulfill the criteria of 'consulting with parents' when developing your new RSE policy and curriculum.

- 1) How confident do you feel speaking with your child/ren about the 9 protected characteristics in the Equality Act 2010? (Scale of Very Confident to not at all Confident)
 - Age
 - Disability
 - Sex (Gender)
 - Gender re-assignment (identity)
 - Marriage or civil partnership
 - Pregnancy and maternity
 - Race
 - Religion or Belief
 - Sexual Orientation
- 2) Which of these characteristics are you at ease discussing with your child/ren?
- 3) Which of these do you find the most difficult to discuss with your child/ren and why?
- 4) Every school and organisation in the UK adheres to The Equality Act 2010 in their policies - are you aware of the impact of discriminatory practices has on our community?
- 5) Are you aware of your legal obligations surrounding the inclusion of the 9 protected characteristics?
- 6) Over the course of the year our aim is to usualise the 9 protected characteristics from The Equality Act 2010 into our day to day practice. Please keep an eye on our website for examples of work from the curriculum.

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