



<b>SUBJECT:</b>  <b>MFL</b>  <b>(French, Spanish, German)</b>	<b>KS/Year Group:</b>  <b>KS1</b>	<b>Lesson Title:</b>  <i><b>It's Good To Be Different!</b></i>	<b>Duration:</b>  <b>45 minutes</b>
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<b>Essential Skills met:</b>  <b>1. Listening to a story</b>  <b>2. Joining in appropriately</b>  <b>3. Reflecting on being different</b>	<b>National Curriculum targets met:</b>  <b>NB MFL is not compulsory at KS1 so targets are from KS2 PoS</b>  Pupils should be taught to:  <b>1.</b> Listen attentively to spoken language and show understanding by joining in and responding  <b>2.</b> Appreciate stories, songs, poems and rhymes in the language	<b>Cross-Curricular Opportunities:</b>  <b>1. Literacy – recounting stories</b>  <b>2. Art – colour and pattern;</b>  <b>3. Drama – acting out animals</b>
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	<b>TIMING</b>	<b>ACTIVITY</b>
<b>Learning Outcomes:</b>  Tell students what they will learn, how it relates to their experience	<b>2 min</b>	By the end of the Lesson: Learners will appreciate that differences are to be celebrated, and that our choices might be odd to some people but doesn't mean that they're wrong.

<p><b>Key Vocabulary</b></p>	<p><b>Spanish –</b>  <b>Colours</b> - azul rojo amarillo rosado verde anaranjado púrpura negro con lunares  <b>Animals</b> – un caballo un cocodrilo una vaca un conejo un león un elefante una zorra un oso polar un burro</p> <p><b>French –</b>  <b>Colours</b> – bleu rouge jaune rose vert orange violet noir tacheté <b>Animals</b>  – un cheval un crocodile une vache un lapin un lion un éléphant un renard un ours polaire un âne</p> <p><b>German –</b>  <b>Colours</b> – blau rot gelb rosa grün orange violett schwarz punktiert  <b>Animals</b> – ein Pferd ein Krokodil eine Kuh ein Kaninchen ein Löwe ein Elefant ein Fuchs ein Eisbär ein Esel</p> <p><b>Different</b>  <b>Normal</b>  <b>Usual</b>  <b>unusual</b></p>	
<p><b>Starter learning activity:</b></p> <p>Present new information using Visual, Auditory and Kinaesthetic methods. Engage students attention by using popular culture</p>	<p><b>5-10 mins</b></p>	<p><b>Read the story in El artista que pintó un caballo azul</b> (book is also available in Italian and Portuguese as well as the three other official languages of Spain – Catalan, Gallego and Euskera) To use in French / German, a translation is provided and you could use the book in English for images)</p> <p><b>NB Can't reproduce for copyright</b></p> <p><b>Use actions as you tell the story - eg holding the reins as if riding for a horse, snapping hands for crocodile etc</b></p>
<p><b>Continue the Learning:</b></p> <p>Main part of the lesson. Provide a variety of challenging, differentiated VAK tasks / activities, meeting the needs of all students and all abilities</p>	<p><b>5-10 mins</b></p> <p><b>5 mins</b></p>	<p><b>Activity 1:</b></p> <p><b>Ask learners what they have understood from the text – ask them to use the pictures and your actions to help</b></p> <p><b>Review and apply</b></p> <p><b>Read the story again and encourage learners to join in with the actions. Perhaps they have better suggestions for actions? You might play games asking the learners to move like a certain animal.</b></p> <p><b>Activity 2:</b></p> <p><b>Focus now on the colours of the animals – has anyone pointed out that it's not 'normal' to paint a horse blue or a lion green – and a spotty donkey! Who says an elephant has to be grey? The artist chose to paint it that</b></p>



<p><b>Plenary:</b></p> <p>Students demonstrate in some way what they have learned. Recognition of progress. Refer back to Learning Objectives.</p>		<p>How did this lesson go? How successful was it?</p>
<p><b>Resources/Equipment needed:</b></p>	<p><b>Books – El artista que pinto un caballo azul (board book - ISBN 10 :0399164030 ISBN-13: 978-0399164033)</b>  <b>The artist who painted a blue horse (paperback)</b>  <b>ISBN-10: 0141348135 ISBN-13: 978-0141348131</b></p> <p><b>Der Hase mit der Roten Nase</b>  <b>ISBN-10: 3407770065 ISBN-13: 978-3407770066</b></p> <p><b>La liebre con la nariz roja</b>  <b>ISBN-10: 8496646181 ISBN-13: 978-8496646186</b></p> <p><b>Le lièvre au nez rouge</b>  <b>ISBN-10: 2070545059 ISBN-13: 978-2070545056</b></p> <p>Blank horse and paper for art activity  Translation of text if wanting to teach in French/German Perhaps a visualiser to enable everyone to see the book when shared with the class</p>	
<p><b>Equal Opportunities and SMSC:</b></p> <p>Identify relevant aspects of the lesson that give a greater understanding of treating all equally and fairly regardless of Age, Culture, Disability, Gender, Gender Identity, Faith, Marriage,</p>	<p><b>Equality Act</b></p> <p><b>SMSC</b></p>	<ul style="list-style-type: none"> <li>• Protection from discrimination irrespective of sexual orientation (stimulus), age, religion, race, belief etc</li> <li>• Use imagination and creativity</li> <li>• Enable students to develop their self-knowledge, self-esteem and self-confidence.</li> <li>• Respect faith, feelings and values</li> </ul>

<p>Pregnancy and Sexual Orientation.</p> <p>Identify areas of Spiritual, Moral, Social and Cultural development</p> <p>How has the lesson promoted British Values?</p>	<p><b>British Values</b></p> <ul style="list-style-type: none"> <li>• Individual liberty</li> <li>• Mutual respect</li> <li>• Understanding that the freedom to choose and hold other faiths and beliefs is protected in law</li> <li>• Acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour</li> </ul>
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### Translation

**I am an artist and I paint a blue horse and a red crocodile and a yellow cow and a pink rabbit and a green lion and an orange elephant and a purple fox and a black polar bear and a spotted donkey. I am a good artist.**

L'artiste qui peint un cheval bleu

Je suis un artiste et je peins un cheval bleu et un crocodile rouge et une vache jaune et un lapin rose et un lion vert et un éléphant orange et un renard violet et un ours polaire noir et un âne tacheté. Je suis un bon artiste.

Der Künstler, dass ein blaues Pferd malte.

Ich bin ein Künstler und ich male ein blaues Pferd und ein rotes Krokodil und eine gelbe Kuh und ein rosa Kaninchen und einen grünen Löwe und einen orangen Elefant und einen lila Fuchs und einen schwarzen Eisbär und einen fleckigen Esel. Ich bin ein guter Künstler.

